

Curriculum Summary

Darran Park Primary School

Learning, Enjoying and Achieving Together





Our ASPIRE Curriculum Values

We will provide a curriculum that is unique to our school and one that provides aspiration to every pupil, putting pupils at the heart of everything we do, providing them with a voice and valuing them as individuals. Through engaging, meaningful, authentic learning opportunities pupils experience a thematic inquiry approach to learning that helps them to make connections and learn through memorable experiences that are inclusive for all.



Our Vision and the Four Purposes



The Four purposes are at the heart of our curriculum and the aspiration for our school curriculum design. All stakeholders were involved in creating the vision for the pupils of Darran Park Primary School. *What do we aspire to be?*

At Darran Park Primary School our vision is to develop ambitious, capable learners who are ready to learn throughout their lives. We strive to create a **safe, secure and stimulating** environment that promotes **curiosity** and nurtures the development of growing minds; where all pupils are **happy** and enjoy learning.

We nurture ethical informed citizens who are ready to be citizens of Wales and the world. We will foster a **strong sense of community and belonging** where children develop mutual **respect** for themselves, each other and the environment.

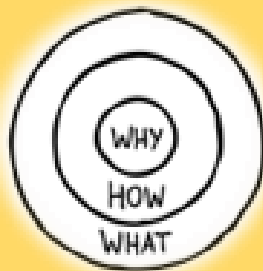
We will support our learners to be enterprising confident individuals and strive to provide all learners with the tools and strategies to **succeed** in work and life. Everyone will be encouraged to try their best and achieve their own personal full **potential**. High quality learning experiences will be provided for all children, and we will celebrate **successes, innovation, and aspiration**.

At Darran Park Primary School our vision is to nurture healthy confident individuals who are ready to lead fulfilling lives as valued members of society. Through providing high quality learning experiences, our school family will ensure learners develop a **positive attitude** to learning and **never give up** if they find something difficult or challenging. This will ensure each member of the Darran Park family can develop an individual and **flourish** as 21st century learners.



Research Informed Curriculum

Our ASPIRE curriculum is influenced by current education theory; research is used to inform curriculum development. Our curriculum is based on a backwards design planning model where staff identify the desired learning, how we will know when this learning objective has been achieved and the most effective teaching strategies and approaches to carry out the tasks in an effective environment.



Our ASPIRE Curriculum – Statements of What Matters and Areas of Learning and Experience

Our 'Aspire' curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Our curriculum will provide learning experiences through the 6 AoLEs of:

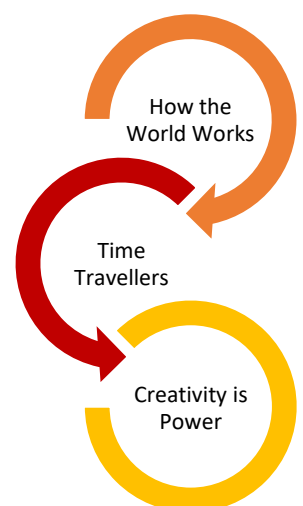
- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

We will provide pupils with broad and balanced whole school themes that focus on developing deep learning in a particular AoLE using concepts to make meaningful connections between them in an engaging and challenging way.

Themes will provide opportunities for cross cutting themes to be incorporated throughout allowing learners to consider local and global issues; develop an understanding of Relationships and Sexuality Education, learn about Human Rights Education and Diversity and learn about Careers and work-related experiences.

Children who learn in this way will be actively involved in the learning process and will inspire our curriculum through pupil voice.

Whole School Themes



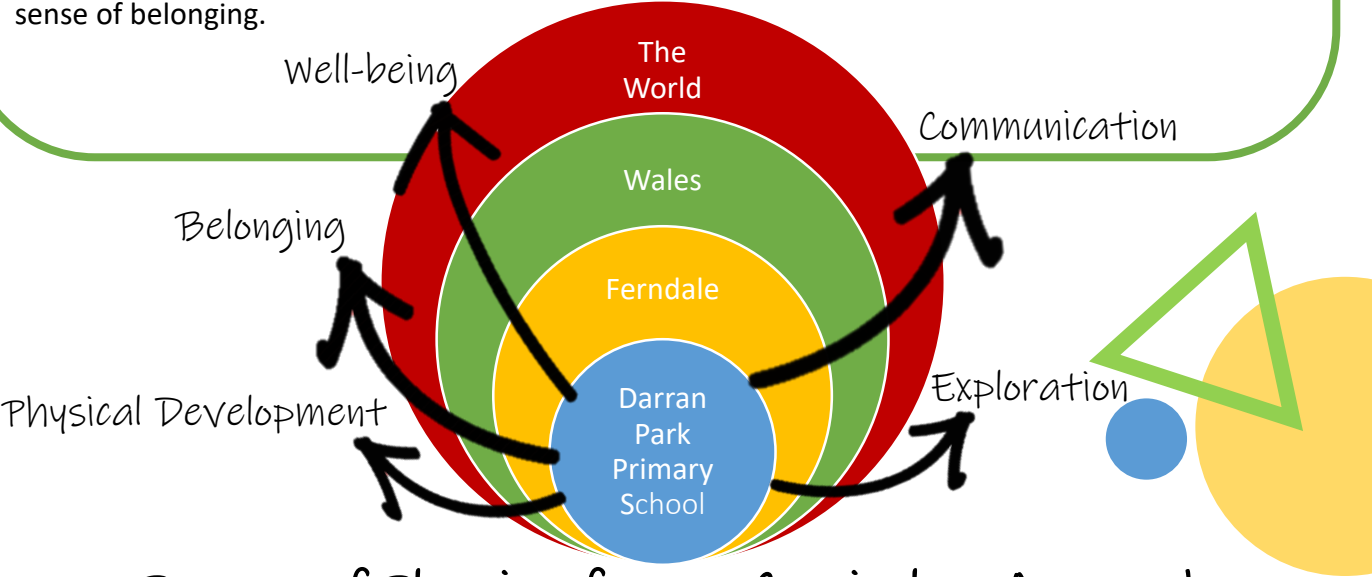
Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills when taught discreetly and to extend and apply them across all Areas.

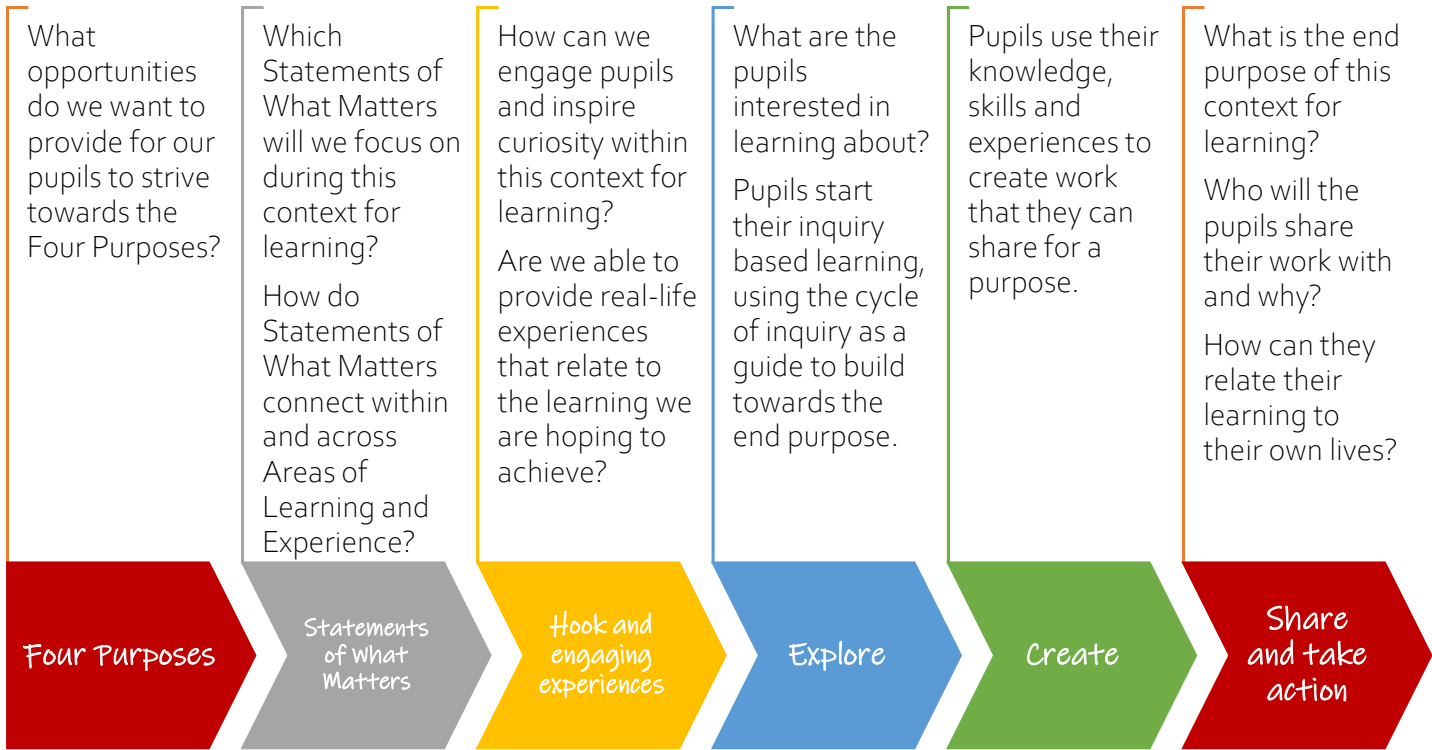
Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Welsh will be taught discreetly and throughout the curriculum. Learners will be exposed to French as an international language. **Meaningful language learning experiences go hand in hand with learning about pupils own cultural identity as well as the cultural identities of others, creating a sense of belonging.**



Process of Planning for our Curriculum Approach



Progression

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. The knowledge, skills and experiences that our children will gain through the ASPIRE Curriculum will be mapped out progressively by using the Statements of What Matters along with the principles of progression to consider what it means to make progress in each AoLE and its disciplines. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code.

Assessment

Progression will support our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school. Assessment will:

- On a day-to-day basis support individual learners
- Identify, capture and reflect on learner progress over time
- Allow staff to reflect on practice by understanding group progress

Assessment will be an integral part of our children's learning every day. They will have daily opportunities to reflect on their learning, working with staff to identify where they are in their learning and to identify their next steps.



Our Inclusive Curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions and aspirations of the four purposes, and to progress. We have considered our Additional Learning Needs provision and how we will meet the needs of different groups of learners. Our learning environment has been developed to ensure flexible learning spaces that suit the learning styles of all of our learners.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher:

Chair of Governors:

Review Date:

